

Person Specification



We are committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expect all staff and volunteers to share this commitment. This post is subject to an enhanced DBS disclosure, barred list check, eligibility to work in the UK check, proof of identity, childcare disqualification check, qualifications check and living/working overseas check.

Post Title	1:1 Learning support assistant	Post No	
Directorate	People		
Division	Extended Services, Schools		
Salary Band/Range	Band B. Points 3-5 £11,678-£12,106 pro rata salary Term Time excluding school INSET days 9-3.30pm Monday – Friday including a lunch break. The normal pattern of work will be 25 hours per week.		
Responsible to:	Head teacher/SENCo and Inclusion Manager		

	Essential Criteria	Desirable Criteria	Measured By
Education & Qualifications	<ul style="list-style-type: none"> • A good standard of general education. • NVQ level 3 in childcare, BTEC or NNEB or other childcare qualification. • GCSE or equivalent grade C in English and mathematics. • A willingness and ability to obtain and/or enhance qualifications and training for development in the post. 	First Aid Certificate	Application form Certificates

Skills & Abilities	<ul style="list-style-type: none"> • Ability to motivate pupils to meet their potential. Awareness of, and respect for, the needs of individual pupils. Able to communicate effectively. • Ability to use ICT. • Able to plan and/or assess pupil's learning and support specific children with SEND. • Ability to work independently and as part of a team. • Ability to take small groups under the direction of the teacher. • Ability to communicate effectively. • Ability to form positive relationships with pupils and parents. 		Application form Interview
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Experience & Knowledge	<ul style="list-style-type: none"> • Knowledge of Equal Opportunities and safeguarding issues. • An understanding of the SEND Code of Practice • Experience of working with a child with an EHC Plan • Experience of providing high quality multi-sensory interventions 	Willingness to attend appropriate training Experience of working with a child with Downs Syndrome Knowledge of Down Syndrome Reading and Language Intervention Experience of Makaton Experience of providing sensory play Experience of providing occupational therapy interventions	Application form Interview
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Core Qualities	<ul style="list-style-type: none"> Flexibility, confidence and good humour. 	Initiative and resourcefulness	Application form Interview
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Other Requirements	<ul style="list-style-type: none"> Commitment to: <ul style="list-style-type: none"> Equal opportunities. Good organisational skills. Being reliable and efficient. Ability to form positive relationships with children 		Application form interview
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Reviewed by	R Marshall
Date	May 2024