



## LEARNING SUPPORT ASSISTANT Person Specification

	ESSENTIAL CRITERIA	DESIRABLE CRITERIA	MEASURED BY
<b>EDUCATION &amp; QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>GCSE (or equivalent) in English and Maths (Grade C or above)</li> </ul>	<ul style="list-style-type: none"> <li>A Levels</li> <li>Degree</li> </ul>	<ul style="list-style-type: none"> <li>Application</li> <li>Interview</li> </ul>
<b>SKILLS AND ABILITIES</b>	<ul style="list-style-type: none"> <li>Show initiative</li> <li>Able to develop resources to meet needs</li> <li>Team player</li> <li>Good communicator</li> <li>Able to work with different levels or staff and students</li> <li>Computer competence</li> </ul>	<ul style="list-style-type: none"> <li>Excellent ICT skills</li> <li>Excellent maths and English skills</li> <li>Ability to work across a variety of different subject areas</li> </ul>	<ul style="list-style-type: none"> <li>Application</li> <li>Interview</li> </ul>
<b>EXPERIENCE &amp; KNOWLEDGE</b>	<ul style="list-style-type: none"> <li>Good general knowledge</li> </ul>	<ul style="list-style-type: none"> <li>Worked with secondary aged children in other settings</li> <li>Specific subject knowledge</li> <li>A knowledge of ASD, MLD, SpLD and ADHA</li> <li>Knowledge of SEN requirements</li> </ul>	<ul style="list-style-type: none"> <li>Application</li> <li>Interview</li> </ul>
<b>CORE QUALITIES</b>	<ul style="list-style-type: none"> <li>Courage: to remain constructively discontent with your own levels of mastery</li> <li>Honesty: to be accountable for your own actions and inactions and learning from your outcomes</li> <li>Determination: to be insatiably curious and taking joy in reaching your professional goals</li> <li>Humour: to remain positive and keep things in perspective</li> <li>Kindness: to collaborate in order to create a culture of professional generosity</li> </ul>		<ul style="list-style-type: none"> <li>Interview</li> </ul>