



**Class Teacher Person Specification**

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	<b>Qualified Teacher Status</b>	<b>Evidence of further educational study</b>
<b>Experience</b>	<p>The Class Teacher should have experience of:</p> <ul style="list-style-type: none"> <li>Teaching the National Curriculum</li> <li>Assessment procedures to determine accurate pupil progress</li> <li>An understanding of monitoring of pupil tracking systems and evaluating pupil progress against end of year and end of key stage targets</li> </ul>	<p>In addition to this, the Class Teacher may have had experience of:</p> <ul style="list-style-type: none"> <li>Teaching in year 3 with proven track record of high outcomes</li> <li>Working in at least one educational institution</li> <li>Teaching across all key stages</li> <li>Participating in a range of INSET</li> <li>Holding at least one curricular responsibility</li> <li>Working with stakeholder groups</li> </ul>
<b>Knowledge &amp; Understanding</b>	<p>The Class Teacher should have good or outstanding knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>The National Curriculum</li> <li>Assessing pupil progress and moderation of pupils' work</li> <li>Whole school application of ICT</li> <li>Planning to meet the needs of all pupils</li> <li>Ability to plan cross-curricular themes</li> <li>The statutory requirements of legislation concerning Equal opportunities, Health &amp; Safety, SEN and Child Protection</li> </ul>	<p>In addition to this, the Class Teacher may have good or outstanding knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>End of Key Stage Assessment Tests</li> <li>Advanced use of ICT and its impact upon learning</li> <li>Using data analysis in order to improve pupil progress</li> <li>The year 3 curriculum</li> </ul>
<b>Skills</b>	<p>The Class Teacher will be able to:</p> <ul style="list-style-type: none"> <li>Demonstrate good or outstanding classroom practice</li> <li>Participate effectively in strategies to support staff development</li> <li>Actively contribute to a positive team spirit, delegating and negotiating, when necessary, with sensitivity</li> <li>Excellent communication skills within year group and whole school teams</li> <li>Ability to manage effectively all pupils' behaviour and learning behaviours</li> <li>To be aspirational and inspirational to parents, pupils and other members of the team</li> </ul>	<p>In addition, the Class Teacher may also be able to:</p> <ul style="list-style-type: none"> <li>Participate and contribute to school-based INSET</li> <li>Participate in the establishment of links with parents, governors and the wider community</li> <li>Teach pupils across the primary range</li> <li>Ability to support, delegate and model outstanding practice</li> </ul>
<b>Personal Characteristics</b>	<p>The Class Teacher should have/be:</p> <ul style="list-style-type: none"> <li>Highly motivated and inspirational.</li> <li>Have the ability to work collaboratively.</li> <li>Be able to use own initiative.</li> <li>Openness to personal reflection, to improve classroom practice</li> <li>A positive and determined approach to work</li> <li>Determination to give the best possible education to pupils in their class and school</li> <li>Have a good sense of humour</li> </ul>	

*Kingshurst Primary School is a nurturing & inclusive community; enabling children to aspire to be the best they can be.*