Job Description





This School has a responsibility for, and is committed to, safeguarding and promoting the welfare of children, young people and vulnerable adults, and requires all staff and volunteers to share this commitment.

Post Title	Learning Support Assistant to include Personal and Medical Care Support
School	Forest Oak School and Merstone School
Salary Band/Range	В
Responsible to	Assistant Headteacher/ Deputy Headteacher
Hours/ Weeks	32.5 hours 39 weeks term time only
DBS Check	Enhanced
Special Conditions	

1. Job Purpose

This post requires you to work consistently and effectively with teaching staff and support staff throughout both schools and to enhance pupil learning in all curricular areas, as required and, under the direction of the AHT/DHT.

- To support pupils with education.
- To attend to the health care and medical care needs of the pupils.
- To attend to the personal care, physical wellbeing and hygiene of pupils.
- To attend to the hygiene of specialist equipment.
- To provide general supervision of pupil in line with the school's positive handling procedures.
- To support or feed pupils at lunchtimes with direction from other classroom staff.
- To interact with pupils appropriately in playground / leisure activities.
- To implement (with guidance) exercise/ physiotherapy routines for children with physical disabilities.
- To support pupils swimming

2.	Key	Responsibilities	
	2.1	Main Duties	
		 Under the direction and supervision of a qualified teacher Administer medication To administer personal care and maintain hygiene through use of school resources e.g. toileting To ensure that all apparatus is clean and fit for purpose To support the feeding of pupil at lunchtime 	
		 To support the recently of pupil at functione To supervise pupils at lunch break in playground To administer appropriate exercise routines, as directed by the physiotherapist To support pupil in home in exceptional circumstances 	

	2.2	Safeguarding	
		The school is committed to keeping children, young people and vulnerable adults safe. The post holder is responsible for promoting and safeguarding the welfare of the children, young people and vulnerable adults for whom they are responsible for or come into contact with.	
	2.3	Buildings & Equipment	
	-	Responsibility for the correct use, care and handling of equipment. Some responsibility for ensuring that the correct equipment/ resources are available for pupil use. To care for and report any faulty equipment to the Line Manager immediately.	
	2.4	Health & Safety	
		Health and safety laws require all employees to help the school maintain and improve health and safety standards. This means that the post holder must take reasonable care of their own and others' health and safety and co-operate with any reasonable request to support the school, managers and other employees, in meeting their health and safety legal responsibilities. Line managers have additional responsibilities to ensure that policies, procedures and safe systems of work are implemented on a daily basis. All duties and responsibilities must be carried out in line with the school's Health and Safety Policy and any local safety procedures.	
	2.5	Information Management	
		As an employee of the school, the post holder will be expected to manage information in accordance with School policies. The postholder will ensure that information used is held and transmitted securely in a manner commensurate with its sensitivity, and that it complies with the provisions of the Data Protection Act 1998.	
	2.6	Policies & Procedures	
		The post holder will be accountable for ensuring that they are aware of relevant school policies and that all duties and responsibilities are carried out in line with the appropriate policies and procedures.	
3.	Othe	r Conditions	
	3.1	Mobility	
		Whilst this post is initially to a specific post, the post holder may be exceptionally required to transfer to any post appropriate to their grade at such a place as in the service of the school they may be required.	
	3.2	Equal Opportunities	
		Forest Oak School and Merstone School is committed to Equal Opportunities and expect all staff and volunteers to recognise and value differences and to treat everyone with dignity	
	3.3	Variations to Job Descriptions	
		Due to changing customer demands, duties and responsibilities are likely to vary from time to time and the school therefore retain the right to amend job descriptions to reflect changing requirements.	
	3.4	Training and Development	
		The school is committed to the personal and organisational development of the individual The post holder will be encouraged to identify job-related development needs.	
	3.5	Solihull Behavioural Framework	
		The school expects all employees to conduct themselves in a way that is consistent with the values and behaviours set out in the Solihull Behavioural Framework.	

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by:	
Date:	March 2025