**FOPRDBRIDGE COMMUNITY PRIMARY SCHOOL**





**PERSON SPECIFICATION: SEND CLASS TEACHER**

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| **ATTRIBUTES** | **ESSENTIAL** | **DESIRABLE** | **EVIDENCE** |
| Professional Qualifications | * Qualified Teacher Status |  | * Application Form & certificates |
| Experience | * Successful teaching experience in working with SEND children , with clear evidence of being a good or outstanding teacher |  | * Application Form * References * Interview * Lesson observations. |
| Knowledge & Understanding | Knowledge and Understanding of:-   * Good classroom organisation & behaviour management * The theory and practice of providing effectively for the individual needs of all children * Statutory National Curriculum requirements for KS1 and /or EYFS * The statutory requirements of legislation concerning Equal Opportunities, Health & Safety and SEN * Safeguarding issues and procedures * AFL and how this is successfully used to maximise children’s progress and attainment * Effective planning to meet the learning needs of all children * High level of ICT knowledge and skills |  | * Application Form * References * Interview * Lesson observations |
| Professional Development | * Commitment to continuous professional development |  | * Application Form * References * Interviews |
| Personal Qualities and Skills | * Good/outstanding teacher * Ability to inspire and motivate children, making learning inspirational and memorable * Enthusiastic, positive and conscientious * High expectations of him/herself and of pupils * Ability to working in close partnership with staff, parents, other professionals and the community * Good communication & inter-personal skills, being able to work effectively as an individual and also as part of a team * Commitment to safeguarding and promoting the welfare of children | * Ability and willingness to contribute to extra-curricular activities * Experience/skills in an aspect of the creative arts (music, drama, art) | * Application Form * Lesson observation * References * Interview |
| Commitment | Commitment to:-   * The school, pupils, parents and community * Equal opportunities and the promotion of spiritual, social, moral & cultural development * Inclusion |  | * Interview * References |