**FOPRDBRIDGE COMMUNITY PRIMARY SCHOOL**





**PERSON SPECIFICATION: SEND CLASS TEACHER**

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| **ATTRIBUTES** | **ESSENTIAL** | **DESIRABLE** | **EVIDENCE** |
| Professional Qualifications | * Qualified Teacher Status
 |  | * Application Form & certificates
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| Experience | * Successful teaching experience in working with SEND children , with clear evidence of being a good or outstanding teacher
 |  | * Application Form
* References
* Interview
* Lesson observations.
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| Knowledge & Understanding | Knowledge and Understanding of:-* Good classroom organisation & behaviour management
* The theory and practice of providing effectively for the individual needs of all children
* Statutory National Curriculum requirements for KS1 and /or EYFS
* The statutory requirements of legislation concerning Equal Opportunities, Health & Safety and SEN
* Safeguarding issues and procedures
* AFL and how this is successfully used to maximise children’s progress and attainment
* Effective planning to meet the learning needs of all children
* High level of ICT knowledge and skills
 |  | * Application Form
* References
* Interview
* Lesson observations
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| Professional Development | * Commitment to continuous professional development
 |  | * Application Form
* References
* Interviews
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| Personal Qualities and Skills | * Good/outstanding teacher
* Ability to inspire and motivate children, making learning inspirational and memorable
* Enthusiastic, positive and conscientious
* High expectations of him/herself and of pupils
* Ability to working in close partnership with staff, parents, other professionals and the community
* Good communication & inter-personal skills, being able to work effectively as an individual and also as part of a team
* Commitment to safeguarding and promoting the welfare of children
 | * Ability and willingness to contribute to extra-curricular activities
* Experience/skills in an aspect of the creative arts (music, drama, art)
 | * Application Form
* Lesson observation
* References
* Interview
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| Commitment | Commitment to:-* The school, pupils, parents and community
* Equal opportunities and the promotion of spiritual, social, moral & cultural development
* Inclusion
 |  | * Interview
* References
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