



FOPRDBRIDGE COMMUNITY PRIMARY SCHOOL



PERSON SPECIFICATION: SEND CLASS TEACHER

ATTRIBUTES	ESSENTIAL	DESIRABLE	EVIDENCE
Professional Qualifications	<ul style="list-style-type: none"> Qualified Teacher Status 		<ul style="list-style-type: none"> Application Form & certificates
Experience	<ul style="list-style-type: none"> Successful teaching experience in working with SEND children , with clear evidence of being a good or outstanding teacher 		<ul style="list-style-type: none"> Application Form References Interview Lesson observations.
Knowledge & Understanding	<p>Knowledge and Understanding of:-</p> <ul style="list-style-type: none"> Good classroom organisation & behaviour management The theory and practice of providing effectively for the individual needs of all children Statutory National Curriculum requirements for KS1 and /or EYFS The statutory requirements of legislation concerning Equal Opportunities, Health & Safety and SEN Safeguarding issues and procedures AFL and how this is successfully used to maximise children's progress and attainment Effective planning to meet the learning needs of all children High level of ICT knowledge and skills 		<ul style="list-style-type: none"> Application Form References Interview Lesson observations
Professional Development	<ul style="list-style-type: none"> Commitment to continuous professional development 		<ul style="list-style-type: none"> Application Form References Interviews
Personal Qualities and Skills	<ul style="list-style-type: none"> Good/outstanding teacher Ability to inspire and motivate children, making learning inspirational and memorable Enthusiastic, positive and conscientious High expectations of him/herself and of pupils Ability to working in close partnership with staff, parents, other professionals and the community Good communication & inter-personal skills, being able to work effectively as an individual and also as part of a team Commitment to safeguarding and promoting the welfare of children 	<ul style="list-style-type: none"> Ability and willingness to contribute to extra-curricular activities Experience/skills in an aspect of the creative arts (music, drama, art) 	<ul style="list-style-type: none"> Application Form Lesson observation References Interview
Commitment	<p>Commitment to:-</p> <ul style="list-style-type: none"> The school, pupils, parents and community Equal opportunities and the promotion of spiritual, social, moral & cultural development Inclusion 		<ul style="list-style-type: none"> Interview References