

Person Specification



Berkswell C of E Primary School
“Inspiring all to Shine”

This school has a responsibility for, and is committed to, safeguarding and promoting the welfare of children, young people and vulnerable adults, and requires all staff and volunteers to share this commitment.

Post Title	Teaching Assistant	Post No	
School	Berkswell C of E Primary School		
Salary Band/Range	Band B		
Responsible to:	Mrs Tracy Drew		

	Essential Criteria	Desirable Criteria	Measured By
Education & Qualifications	NVQ Level 2 for Teaching Assistants or equivalent	Training in the relevant learning strategies, e.g. literacy First aid training Evidence of related training or interests	

Skills & Abilities	Effective use of ICT to support learning	Ability to use other equipment technology.	
	Skilled in positive behaviour management		
	Ability to relate well with children and adults	Ability to self-evaluate learning needs and actively seek learning opportunities	
	Ability to work as part of a team, understanding classroom roles and responsibilities and own position within these roles		

Experience &	Working with or caring for children in a classroom or educational setting	Experience of working with children having a range of special needs	
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Knowledge	Experience of working with children who have special educational needs.		
	Experience of working with children on a one to one basis, in an educational setting or learning environment.	Experience of working with children with mixed and complex developmental needs	
	Experience of assisting children to use resources for learning.	Understanding of relevant policies/codes of practice and awareness of relevant legislation	
	General understanding of national/foundation stage curriculum and other basic learning		
	Basic understanding of child development and learning.		
	Basic knowledge of first aid		

Core Qualities	Personal Effectiveness: makes things happen; operates with resilience, flexibility and integrity.		
	Communication: shares and listens to information, opinions and ideas, using a range of effective approaches.		
	Self Awareness: learns continuously and effectively adapts behaviour in response to feedback.		
	Service Delivery: understands customer needs and responds appropriately and demonstrates continuous improvement. .		

Other Requirements	Commitment to promoting equality and diversity across the service		
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Compiled/Reviewed by	
Date	September 2024