

Person Specification: Class Teacher

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher status 	<ul style="list-style-type: none"> • Evidence of continuous INSET and commitment to further professional development
Experience	<p>The applicant should have experience of:</p> <ul style="list-style-type: none"> • teaching in EYFS 	<p>In addition, the applicant might have experience of:</p> <ul style="list-style-type: none"> • teaching across the whole Primary age range including KS1 • working in partnership with parents.
Knowledge and understanding	<p>The applicant should have knowledge and understanding of:</p> <ul style="list-style-type: none"> • the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); • statutory National Curriculum Foundation Stage requirements at the appropriate key stage; • the monitoring, assessment, recording and reporting of pupils' progress; • the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection; • the positive links necessary within school and with all its stakeholders; • effective teaching and learning styles. 	<p>In addition, the applicant might also have knowledge and understanding of:</p> <ul style="list-style-type: none"> • the preparation and administration of statutory National Curriculum tests/Foundation Stage Assessments • organising and leading educational visits • supporting extended schools provision e.g. extra curricular clubs • Planning in the Moment
Skills	<p>The applicant will be able to:</p> <ul style="list-style-type: none"> • promote the school's aims positively • be committed to the development of the wider school 	<p>In addition, the applicant might also be able to:</p> <ul style="list-style-type: none"> • develop strategies for creating wider community links.

	<ul style="list-style-type: none"> • develop good personal relationships within a team; • establish and develop close relationships with parents, governors and the community; • communicate effectively (both orally and in writing) to a variety of audiences; • create a happy, challenging and effective learning environment • critically evaluate and modify their teaching in light of best practice 	
Personal characteristics	Approachable Committed Empathetic Enthusiastic Organised Patient Resourceful	