

Person Specification:**Langley School**

This school has a responsibility for, and is committed to, safeguarding and promoting the welfare of children, young people and vulnerable adults, and requires all staff and volunteers to share this commitment.

All candidates are obliged to disclose in their application details of convictions, cautions and any previous concerns raised in relation to Safeguarding issues. The school will assess such evidence and determine whether this presents an acceptable risk to safeguarding. If this presents an unacceptable risk then this will be a contra-indicator and the applicant will not be shortlisted.

Post Title	Head of English Faculty
School	Langley School
Salary Band/Range	MPS / UPS + TLR1C
Responsible for:	KS3 / KS4 students and faculty personnel

	ESSENTIAL CRITERIA	DESIRABLE CRITERIA	MEASURED BY
EDUCATION AND QUALIFICATIONS	<ul style="list-style-type: none"> • Qualified Teacher Status • English related degree qualification 	<ul style="list-style-type: none"> • Evidence of further studies / qualifications in associated subjects 	Application form + qualification certificates
SKILLS AND ABILITIES	<ul style="list-style-type: none"> • Able to communicate effectively with a range of audiences • An excellent classroom practitioner • Able to organise and prioritise effectively in order to meet deadlines • Able to provide and enthuse learners, colleagues, parents and carers with timely, accurate, 	Proven ability to manage resources efficiently	Application form, lesson observation, interview and references

	<p>constructive and aspirational feedback on learners' attainment, progress and areas for development.</p> <ul style="list-style-type: none"> • High expectation of self and others 		
EXPERIENCE	<ul style="list-style-type: none"> • Leadership or management experience • Experience of teaching English to a range of abilities in a secondary school • Evidence of success at KS3 and GCSE levels • Experience of raising achievement through support and intervention • Evidence of recent, relevant CPD 	<ul style="list-style-type: none"> • Some departmental budget management experience • Experience of leading departmental target setting • Experience of using data to recommend or implement intervention 	<p>Application form, lesson observation at interview and references</p>
KNOWLEDGE	<ul style="list-style-type: none"> • Excellent subject knowledge • Knowledge of a wide range of current educational theories of teaching and learning • Awareness of the importance of maintaining assessment and recording 	<ul style="list-style-type: none"> • Familiarity with AQA examination board GCSE courses 	<p>Application form, lesson observation, interview and references</p>

	<p>procedures</p> <ul style="list-style-type: none"> • Have a creative and constructively critical approach towards innovation; being prepared to adapt their practice where benefits and improvements are identified. 		
<p>OTHER REQUIREMENTS</p>	<ul style="list-style-type: none"> • A commitment to collaboration and co-operative working where appropriate • Able to demonstrate the positive values, attitudes and behaviour they expect from children and young people • Able to work flexibly and attend meetings outside core school hours, as required 	<ul style="list-style-type: none"> • An enthusiasm for involvement with pupils, staff, governors and the community 	<p>Application form, interview and references</p>
<p>COMPILED BY: Langley School CTH Date: September 2024</p>			