



FORDBRIDGE COMMUNITY PRIMARY SCHOOL
PERSON SPECIFICATION: TEACHING ASSISTANT

ATTRIBUTES	ESSENTIAL	DESIRABLE	EVIDENCE
Professional Qualifications	<ul style="list-style-type: none"> ▪ NVQ Level 3 in relevant subject or equivalent. 	<ul style="list-style-type: none"> ▪ Other relevant qualifications for example Level 3 Award / certificate in Supporting Teaching and Learning in Schools. 	<ul style="list-style-type: none"> ▪ Application Form & certificates
Experience	<ul style="list-style-type: none"> ▪ Effective all-round communicator with good skills in spoken and written English ▪ Ability to work independently and as part of a team, supporting colleagues and contributing effectively ▪ Flexible, adaptable to change and reliable ▪ Commitment to creating a stimulating and effective learning environment ▪ Excellent interpersonal skills ▪ Ability to manage and organise time and resources effectively 	<ul style="list-style-type: none"> ▪ Evidence of previous success in working with children in a school setting 	<ul style="list-style-type: none"> ▪ Application Form ▪ References ▪ Interview ▪ Lesson observations
Knowledge & Understanding	<ul style="list-style-type: none"> ▪ Working with vulnerable children who have social and emotional difficulties ▪ Working in a school environment ▪ Good understanding of child development ▪ Some Knowledge of the Key Stage Curriculums ▪ Knowledge of education policy and legislation and guidance in relation to working with, and the protection of children 		<ul style="list-style-type: none"> ▪ Application Form ▪ References ▪ Interview ▪ Lesson observations
Professional Development	<ul style="list-style-type: none"> ▪ Commitment to continuous professional development 		<ul style="list-style-type: none"> ▪ Application Form ▪ References ▪ Interviews
Personal Qualities and Skills	<ul style="list-style-type: none"> ▪ Ability to inspire and motivate children ▪ Enthusiastic, positive and conscientious ▪ High expectations of him/herself and of pupils ▪ Ability to working in close partnership with staff, parents, other professionals and the community ▪ Good communication & inter-personal skills, being able to work effectively as an individual and also as part of a team ▪ Commitment to safeguarding and promoting the welfare of children ▪ Good classroom organisation and inter-personal skills 	<ul style="list-style-type: none"> ▪ Ability and willingness to contribute to extra curricular activities 	<ul style="list-style-type: none"> ▪ Application Form ▪ Lesson observation ▪ References ▪ Interview
Commitment	Commitment to:- <ul style="list-style-type: none"> ▪ The school, pupils, parents and community 		<ul style="list-style-type: none"> ▪ Interview ▪ References

	<ul style="list-style-type: none">▪ Equal opportunities and the promotion of spiritual social, moral & cultural development▪ Safeguarding▪ Inclusion▪		
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