



**MERSTONE SCHOOL**  
**PERSON SPECIFICATION**  
**FOR CLASS TEACHER**

<b><u>KNOWLEDGE &amp; EXPERIENCE</u></b>	<b><u>ESSENTIAL</u></b>	<b><u>DESIRABLE</u></b>
	<ul style="list-style-type: none"> <li>a) Qualified Teacher status or appropriate qualification.</li> <li>b) A successful teacher with SEND and ASD teaching experience.</li> <li>c) Knowledge of New Curriculum.</li> <li>d) Writing of Individual Educational Plans.</li> <li>e) Knowledge of engagement profiles and year group expectations. Familiarity with assessment methods and procedures.</li> <li>f) Knowledge of Child Protection and safeguarding procedures.</li> </ul>	<p>Degree. Post Graduate Study in SEN.</p> <p>Autism Specialist – SCERTS/ TEACCH Trained.</p> <p>Knowledge of Makaton Signing.</p> <p>SLD/PMLD experience.</p> <p>Developing a Scheme of Work for a curriculum area.</p> <p>Managing a budget allocation.</p> <p>Knowledge of Health and Safety procedures.</p> <p>Up-to-date safeguarding children training and knowledge.</p> <p>INSET Training.</p>
<b><u>SKILLS &amp; ABILITIES</u></b>	<ul style="list-style-type: none"> <li>a) High level of Classroom Organisation and Management.</li> <li>b) Ability to relate effectively to pupils, staff, parents and governors.</li> <li>c) Planning skills for range of pupil needs.</li> <li>d) Experience of managing support staff – excellent inter-personal skills.</li> <li>e) Commitment to the use of ICT to support learning.</li> </ul>	<p>Experience of teaching a diverse range of pupils.</p> <p>Experience of leading a team of class staff and effectively using the skills of staff to meet the needs of all pupils.</p> <p>Knowledge of ICT resources to support students with SEN.</p> <p>Use of Interactive technology.</p>



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<b><u>SKILLS &amp; ABILITIES</u></b>	<b><u>ESSENTIAL</u></b>	<b><u>DESIRABLE</u></b>
	f) Liaise effectively with colleagues and support services (Speech/Physio, E.P. etc.)  g) Demonstrate an understanding of needs of students with SLD/complex needs.  h) Be sensitive to the emotional behaviour and medical needs of the students.  i) Show a commitment to policy of open door/inclusion within school. Excellent communication skills with families.  j) Willingness to lead Assemblies and participate in Productions.	Knowledge/experience Qualification in any Specialist area, e.g. PMLD/MSI, ASD, Challenging Behaviour.  Commitment of developing links with local schools and the community.
<b><u>OTHER REQUIREMENTS</u></b>	a) Have a good health and attendance record.  b) Commitment to CPD and further development of skills.	Completed Team Teach – positive interventions training.  Mini-bus driver

**Personal Qualities:**

- Passionate about enabling pupils to overcome challenges and to experience success
- Emotional resilience
- A solution focussed approach
- Flexibility, consistency, integrity
- Personal resilience and commitment to supporting your own and others well-being
- A good sense of humour and positive attitude