Person Specification:



Langley School

This school has a responsibility for, and is committed to, safeguarding and promoting the welfare of children, young people and vulnerable adults, and requires all staff and volunteers to share this commitment. All candidates are obliged to disclose in their application details of convictions, cautions and any previous concerns raised in relation to Safeguarding issues. The school will assess such evidence and determine whether this presents an acceptable risk to safeguarding. If this presents an unacceptable risk then this will be a contra-indicator and the applicant will not be shortlisted.

Post Title	Head of Drama
School	Langley School
Salary Band/Range	MPS / UPS + TLR2b
Responsible for:	KS3 / KS4 students and department personnel

	ESSENTIAL CRITERIA	DESIRABLE CRITERIA	MEASURED BY
EDUCATION AND QUALIFICATIONS	Qualified Teacher StatusDrama related degree qualification	Evidence of further studies / qualifications in Drama, Performing Arts or associated subjects	Application form + qualification certificates
SKILLS AND ABILITIES	 Able to communicate effectively with a range of audiences An excellent classroom practitioner Able to organise and prioritise effectively in order to meet deadlines Able to provide learners, colleagues, parents and carers with timely, accurate and constructive feedback on learners' attainment, progress and areas for development. High expectation of self and others 	Ability to manage resources efficiently	Application form, lesson observation, interview and references

EXPERIENCE	 Experience of teaching Drama to a range of abilities in a secondary school Evidence of success at KS3 and GCSE levels Experience of raising achievement through support and intervention Evidence of recent relevant CPD 	 Experience of teaching Drama at KS4 Experience of teaching the OCR Drama Specification Leadership or management experience Departmental budget management experience Introducing new courses into the curriculum Delivering or understanding of alternative Drama related qualifications to complement GCSE provision Experience of leading departmental target setting Experience of using data to implement intervention 	Application form, lesson observation at interview and references
KNOWLEDGE	 Excellent subject knowledge Awareness of current educational theories of teaching and learning Awareness of the importance of 	 Familiarity with a range of different examination board GCSE Drama courses Awareness of a range of assessment 	Application form, lesson observation, interview and references
	maintaining assessment and recording procedures		

	Have a creative and constructively critical approach towards innovation; being prepared to adapt their practice where benefits and improvements are identified.		
OTHER REQUIREMENTS	 A commitment to collaboration and co-operative working where appropriate A willingness to lead extracurricular activities Able to demonstrate the positive values, attitudes and behaviour they expect from children and young people Able to work flexibly and attend meetings as required Can contribute positively to the ethos of the school 	An enthusiasm for involvement with pupils, staff, governors and the community	Application form, interview and references
COMPILED BY:	AJH/CTH	Date: Sept	ember 2024